



IL-KUNSILL  
NAZZJONALI  
TAL-KTIEB

**PREMJU NAZZJONALI TAL-KTIEB – NATIONAL BOOK PRIZE  
(KOTBA 2014) – (BOOKS 2014)**  
**KOTBA GHAT-TFAL (8-12-il SENA) - CHILDREN'S BOOKS (AGES 8-12)**  
**Linji gwida u kriterji – Guidelines and Criteria**

## **Kotba għat-Tfal (8-12-il sena)**

*Linji gwida u kriterji.*

<b>It-Teknika 20%</b>	<b>Marki</b>
Kemm jirnexxilu l-awtur jippreżenta xogħlu b'vuċi distinta u orīġinali?	4
Kemm thoss li l-istorja hija rrakkontata b'mod ċar u iffukat?	5
It-temi ppreżentati huma friski u orīġinali?	6
Kemm thoss li l-bidu tal-istorja jistabbilixxi ton ghall-bqija tal-istorja?	5

Kummenti:

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<b>It-Test u l-karattri 40%</b>	<b>Marki</b>
Kemm thoss li l-istorja hija wahda konvinċenti u eċċitanti?	6
Kemm thoss li huma pjaċevoli l-hsejjes, ir-rima, ir-ritmu?	3
Kemm tahseb li l-plott jiġbed l-attenzjoni tal-qarrejja?	5

Kemm thoss li l-užu tal-lingwa huwa tajjeb, frisk u innovattiv?	5
Hemm djalogu naturali u mhux imqanžah jew li jispjega zżejjed?	6
Kemm tahseb li l-karattri huma interessanti?	6
L-awtur jirnexxilu jikkonkretizza l-ideat tieghu permezz tal-karattri u l-azzjonijiet tagħhom u mhux permezz ta' vuċi didattika?	4
Dan huwa xogħol mingħajr żbalji tipografici, ortografici u grammatikali?	5

Kummenti:

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Ir-Relazzjoni bejn it-test u l-illustrazzjoni 20%	Marki
Kemm thoss li l-illustrazzjonijiet jirrelataw tajjeb mat-test?	5
Thoss li l-illustrazzjonijiet huma friski u mhux antikwati?	6
Hemm sens ta' unità fl-illustrazzjonijiet?	4
Tahseb li l-illustrazzjonijiet jagħtu xejriet godda lill-istorja, lil hinn minn dak li qed jintqal fit-test?	5

Kummenti:

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Impressjoni Ģenerali 20%	Marki
Kollox ma' kollox tahseb li l-ktieb "jahdem" – jiġifieri thoss li jilhaq l-ghanijiet li kellu jilhaq?	6
Thoss li dan huwa ktieb li jagħti gost lill-qarrejja?	8
Kemm thoss li t-tematika tal-ktieb hija adattata ghall-età li tindirizza?	6

Kummenti:

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# **Children's Books (ages 8-12)**

*Guidelines and criteria.*

<b>Technique 20%</b>	<b>Marks</b>
Does the author present his/her work with a distinctive and original voice?	4
Is the story told in a clear and focused manner?	5
Is the subject matter presented in a fresh and original way?	6
Does the opening set the tone of the entire story?	5

Comments:

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<b>Text and characters 40%</b>	<b>Marks</b>
Has the author constructed a convincing and compelling story?	6
Are there pleasing sounds, rhymes and rhythm?	3
Does the plot structure engage the reader?	5
Is the usage of language good, fresh and innovative?	5
Is the dialogue natural, that is, not stilted or overly explanatory?	6
Are the characters in this work sufficiently interesting?	6
Does the author manage to concretise his/her ideas through the characters and their actions and not through a didactic voice?	4
Is this work free of typographical, spelling, punctuation and grammatical errors?	5

Comments:

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<b>Text/illustration relationship 20%</b>	<b>Marks</b>
How much would you say that the illustrations relate to the text?	5
How much would you consider the illustrations fresh, rather than old-fashioned?	6

<b>Is there an overall sense of unity in the illustrations?</b>	4
<b>Do the illustrations take the story beyond its words?</b>	5

Comments:

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<b>Overall impression 20%</b>	<b>Marks</b>
<b>Does the book “work” – that is, does it accomplish what it sets out to do?</b>	6
<b>Would you consider the book as a fun read?</b>	8
<b>Would you consider the subject matter appropriate for the age group it is addressed to?</b>	6

Comments:

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