

PREMJU NAZZJONALI TAL-KTIEB - NATIONAL BOOK PRIZE 2021  
(KOTBA 2020) - (BOOKS 2020)

Kriterji - Criteria

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## Id-Dramm

### *Kriterji*

| It-Teknika 20%   | Marki |
|--|-------|
| Kemm jirnexxilu l-awtur jipprezenta xogħlu b'vuċi distinta u originali?  | 4     |
| Kemm tħoss li dawn l-istejjer huma rrakkontati b'mod ċar u ffukat?   | 4     |
| Kemm tħoss li l-awtur, huwa u jikteb, ħaseb sew fl-ispazju li fih għandu jinħadem id-dramm?                            | 4     |
| Taħseb li l-ħin tad-dramm huwa addattat u maħsub tajjeb?   | 4     |
| Kemm taħseb li t-teknika tad-dħul u l-ħruġ tal-personaġġi minn xena għal oħra (jew anki minn ġos-sett) hija effettiva? | 4     |

Kummenti:

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| Il-Plott, is-Sitwazzjoni u l-Kunflitt 20%                             | Marki |
|---|-------|
| Kemm tħoss li l-plott/is-sitwazzjonijiet huma konvinċenti u eċitanti? | 4     |

|   |   |
|---|---|
| Hemm biżżejjed kunflitt (intern jew estern) li jżomm lill-qarrejja interessati? U dan il-kunflitt joħroġ mill-motivazzjoni u l-iskopijiet tal-karattri nfushom? | 4 |
| Taħseb li x-xeni/is-sitwazzjonijiet jorbtu b'mod koerenti max-xeni ta' qabilhom jew ta' warajhom?   | 4 |
| Kemm tħoss li l-plott u/jew is-sitwazzjoni/jiet huma mħaddma tajjeb?  | 4 |
| Kemm taħseb li t-tekniki tal-analessi u l-prolessi huma mħaddma tajjeb?   | 4 |

Kummenti:

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| Il-Karatterizzazzjoni u d-Djalogu 20%   | Marki |
|---|-------|
| Kemm tħoss li kull karattru prinċipali għandu vuċi unika kif ukoll karatteristiċi distinti? U kemm tħoss li din il-vuċi hija konsistenti u addattata għar-rwol tal-karattru?  | 4     |
| Taħseb li l-karattri prinċipali huma multidimensjonali, b'evidenza (jew għallinqas ħjiel) ta' djufijiet kif ukoll ħiliet?<br><br>Jaġixxu, jitekellmu u jgħibu ruħhom tajjeb għall-ġeneru tad-dramm u ż-żmien li fih iseħħ? (Dan il-kriterju, naturalment, ma jgħoddx f'każ li huwa ċar li l-karattru huwa intenzjonat biex jidher bħala prototip jew karikatura. Iżda wieħed irid jara u jifhem li jista' jkun hemm mumentu validi meta karattru multidimensjonali/realistiku jkun qed iservi wkoll ta' karikatura/sterjotip/prototip). | 4     |
| Kemm tħoss li d-djalogu u l-azzjonijiet jgħinu fil-binja tal-karattri u biex imexxu l-plott u/jew ir-relazzjonijiet 'il quddiem?  | 4     |
| Hemm djalogu naturali u mhux imqanzaħ jew didattiku? (Naturalment dan jiddependi mit-tip ta' ġeneru tad-dramm - fit-Teatru tal-Assurd wieħed jistenna li d-djalogar ma jkunx daqstant naturali u jkun aktar intens.)  | 4     |

|  |   |
|--|---|
| Kemm tħoss li d-didaskalija hija ċara, mirquma u qiegħda hemm biex tgħin lid-direttur u lill-qarrej? | 4 |
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Kummenti:

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| Il-Mekkanizmi 20%   | Marki |
|---|-------|
| Kemm huma effettivi l-ftuħ u t-tmiem tad-dramm?   | 4     |
| Kemm tħoss li l-ewwel ftit paġni jstabilixxu l-ambjent u l-qagħda b'mod ibbilanċjat u b'ħila artistika? | 4     |
| Kemm tħoss li r-ritmu tad-dramm huwa addattat għat-temi li jiżvolġu fid-dramm?                          | 4     |
| Dan huwa xogħol mingħajr żbalji tipografiċi, ortografiċi u grammatiċi?                                  | 4     |
| Tħoss li t-tema/i prinċipali hija/huma żviluppata/i sew?  | 4     |

Kummenti:

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| L-impresjoni tiegħek dwar dan ix-xogħol 20%  | Marki |
|--|-------|
| Kemm taħseb li l-awtur jirnexxilu jikkonkretizza l-ideat tiegħu permezz tal-karattri u l-azzjonijiet tagħhom, u mhux permezz ta' vuċi didattika? | 8     |
| Kemm tħoss li l-użu tal-lingwa huwa tajjeb, frisk u innovattiv?  | 6     |

**Dan id-dramm jirnexxilu jqanqal l-emozzjonijiet tiegħek?  
Tħossok stimulat bl-esperjenza tal-qari ta' dan id-dramm?  
Timmaginah jittella' fuq palk?**

6

Kummenti:

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# Drama

## Criteria

| Technique 20%   | Marks |
|---|-------|
| Does the author manage to present his work in a distinct and original voice?                        | 4     |
| Are these stories retold in a clear and focused manner?   | 4     |
| Does the author make sure to take into consideration the space in which the play unfolds?           | 4     |
| Is the length of the play adequate and well planned?  | 4     |
| Do the characters' entrances and exits from one scene to the next (as well as on and off set) work? | 4     |

Comments:

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| Plot, Situation and Conflict 20%   | Marks |
|--|-------|
| Are the plot/situations convincing and exciting?   | 4     |
| Is there enough conflict (internal or external) to keep the readers interested? And does this conflict come across via the motivations and scope of the characters themselves? | 4     |
| Do the scenes/situations bind coherently with previous and following scenes?   | 4     |
| Are the plot and/or situations well wrought?   | 4     |
| Are the analepsis and prolepsis techniques well used?  | 4     |

Comments:

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| <b>Characterisation and Dialogue 20%</b>   | <b>Marks</b> |
|--|--------------|
| Does every main character have a unique voice and distinctive characteristics? Do you feel that this voice is consistent and adequate for the role of the character?   | 4            |
| Are the main characters multidimensional, with evidence (or at least hints) of both weaknesses and strengths?<br><br>Do they act, speak and appear in tune with the genre and the time in which the play is set? (Naturally, this criteria is dispensed with in cases where a character is intended to appear as a prototype or caricature. One must however be aware of equally valid instances where a multidimensional/realistic character also serves as a caricature/stereotype/prototype.) | 4            |
| Do the dialogue and actions help build the characters and transport the plot and/or relationships forward?   | 4            |
| Is the dialogue natural as opposed to forced and/or too didactic? (Naturally, this depends on the genre of drama - for example, in the Theatre of the Absurd one would expect the dialogue to be less natural and more heightened.)  | 4            |
| Are the stage directions clear and well-wrought and do they help the director and reader?  | 4            |

Comments:

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| <b>Mechanics 20%</b>                                   | <b>Marks</b> |
|--|--------------|
| How effective are the opening and closing of the play? | 4            |

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|--|---|
| Do the first pages establish the setting in a balanced and artistic way? | 4 |
| Is the rhythm of the play adequate for the themes explored throughout?   | 4 |
| Is this text faultless in terms of typography, orthography and grammar?  | 4 |
| Is/are the main theme/s well developed?                                  | 4 |

Comments:

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| Overall Impression 20%   | Marks |
|--|-------|
| Does the author manage to put into effect his ideas via his characters and their actions rather than via a didactic voice? | 8     |
| How fresh and innovative is the use of the language?   | 6     |
| Does this play manage to evoke emotion in you? Can you visualize it being produced on stage?                               | 6     |

Comments:

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